

A Snapshot of the African American & Black Communities in SPARK



## At SPARK, we believe diversity drives new perspectives and inspires future generations.

**SPARK** recognizes that we cannot successfully advance discovery and the understanding of autism if we do not include all families. Therefore, we launched a diversity, equity, and inclusion initiative that span all areas of the SPARK study.

We established a DEI Advisory Board in 2021 to engage in important conversations and develop meaningful relationships with subject matter experts, stakeholders, and organizations that serve the African American and Black communities. We are prioritizing this effort and our activities to ensure we remain culturally and ethnically relevant within the African American and Black communities. SPARK is advancing research, the understanding of autism, and the diversity of experiences and genomic data amongst autistic individuals and their families.

We have identified three areas in which we can empower diverse communities, their experiences, perspectives, and cultures. We are committed to acting with purpose and intention to allow all individuals to be represented in our study and meaningfully contribute to our understanding of autism.

- Support the work of diverse researchers. Encourage and create opportunities for SPARK clinical site staff to reflect the community and develop culturally and ethnically relevant engagement.
- Create a transparent and trusted research environment and experience for autistic individuals and their families.
- Amplify the stories of diverse individuals on the spectrum and their families.



The more inclusive we are as a study,
the better understanding we will gain, which will
accelerate our understanding of autism.







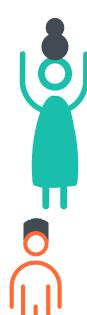






**African American** and Black autistic individuals & their families

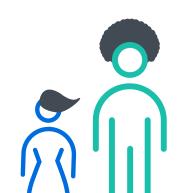
participating in SPARK?



### Welcome to the **SPARK** Snapshot

— a window into the autism journey of African American and Black SPARK participants. We've compiled these interesting findings from the information that families have provided.













### Who Is Participating in SPARK?

A look at African American and Black children and dependent adults within SPARK

### Children

Number of African American and Black Autistic Children

7,838

### **Dependent Adults**

Number of African
American and Black Autistic
Dependent Adults

464

## Ratio of female to male children



Among African American and Black children with autism, boys outnumber girls 4 to 1.

This is similar to other autism studies and one clue that SPARK is a good representation of families with autism in the U.S.

## Ratio of female to male dependent adults

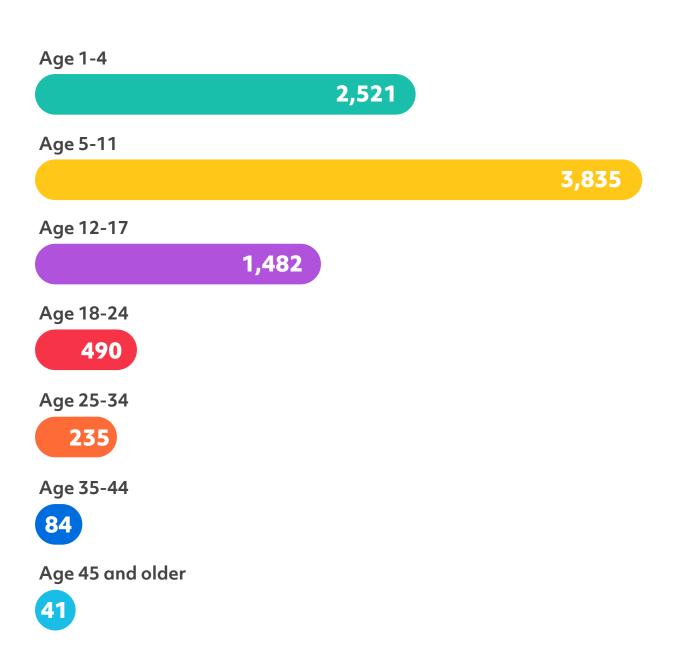


The proportion of African American and Black adult women with autism in SPARK is a little higher than expected.

# How Old Are SPARK's African American and Black Participants?

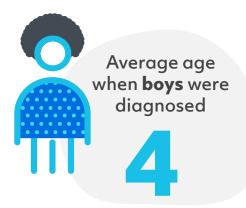
## Age of African American and Black autistic participants enrolled in SPARK

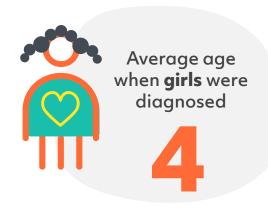
SPARK represents the whole lifespan, from toddlers who receive their diagnosis before 2 years to people 45 years and older. We can learn more about autism as our participants grow older.



### **Age of Diagnosis**

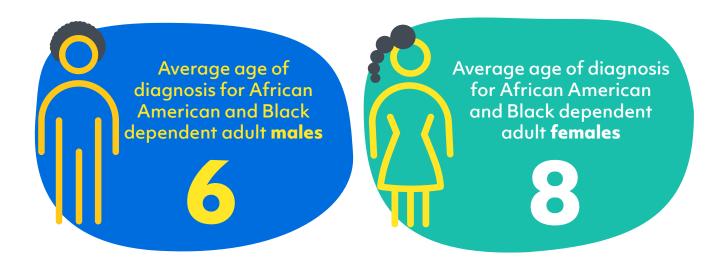
#### **Children Under 18**





#### **Dependent Adults 18 and Over**

Some adults were not diagnosed until later in life. This is likely due to increased recognition of autism in recent years. Also, African American and Black individuals on the spectrum are more likely to receive a misdiagnosis before reaching an autism diagnosis.

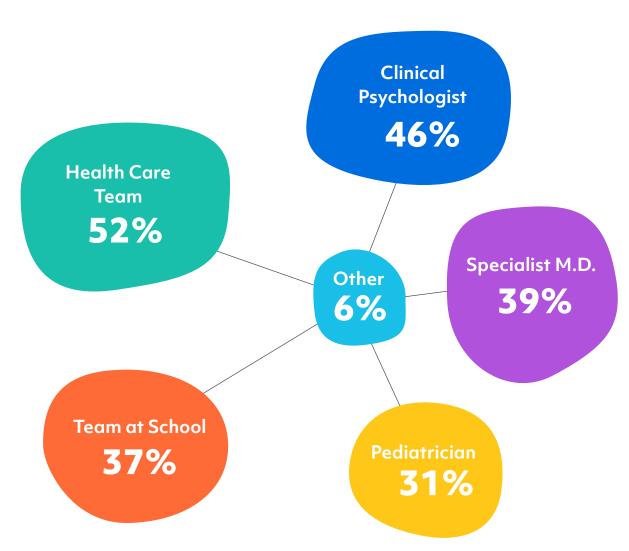




# Who Made the Professional Diagnosis?

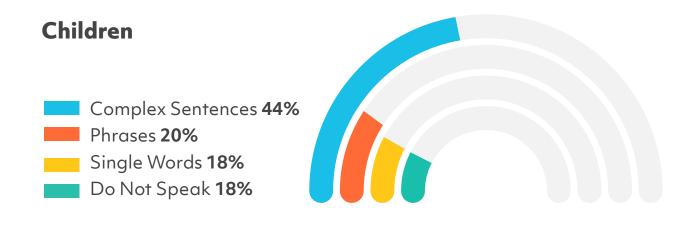
African American and Black families in SPARK are receiving diagnostic evaluations from multiple care providers.

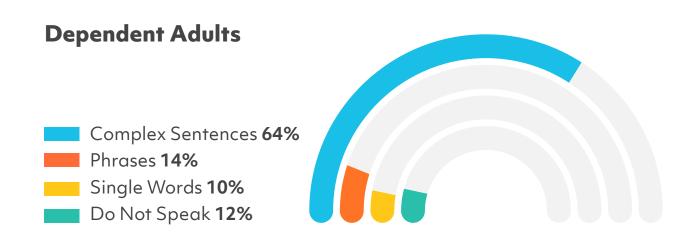
The school also plays this role for many families.

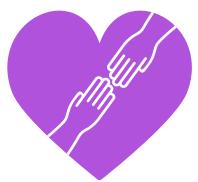


### **How Are Participants Using Speech?**

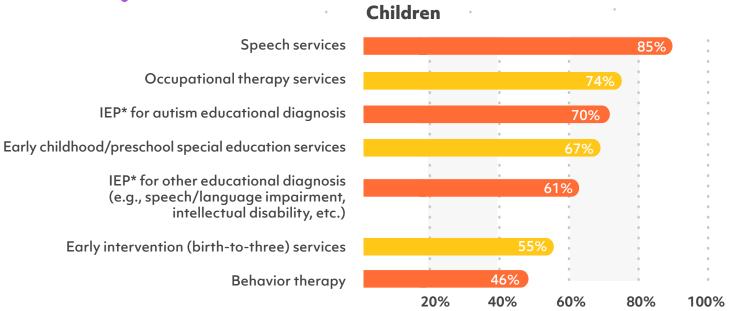
Most African American and Black children and dependent adults enrolled in SPARK are **able** to use full sentences to communicate.



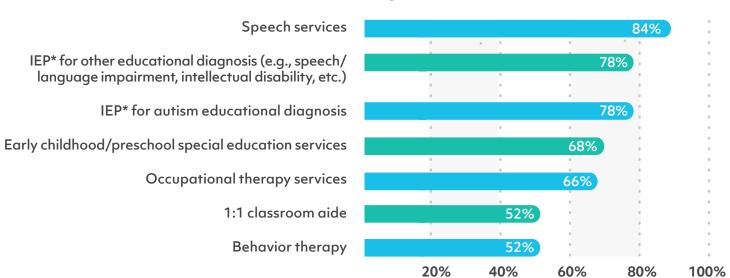




# What Special Education Services Are Used?



#### **Dependent Adults**

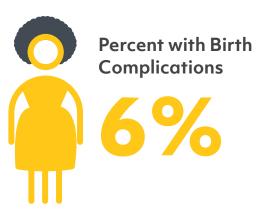


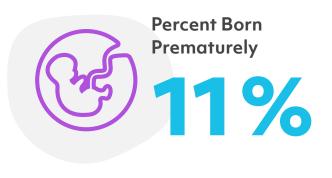
These graphs show the most common school supports used by children and dependent adults. SPARK participants tend to be younger. As participants age, school supports may change as the children's needs change.



# Pregnancy, Birth History and Associated Conditions

African American and Black families in SPARK reported concerns about the pregnancy and birth of their children. Infants born prematurely are at higher risk for breathing, heart, and brain challenges, among other complications.







African American and Black participants have shared lower rates of depression and anxiety disorder.

## Associated Conditions reported in Children with ASD

**40%** Sleep Problems

**40%** Eating Problems

**34%** ADHD\*

**18%** Cognitive Impairment

13% Anxiety Disorder

5% Depression

5% Seizures

## Associated Conditions reported in Dependent Adults with ASD

**46%** Cognitive Impairment

**39%** ADHD\*

23% Anxiety Disorder

14% Depression

11% Seizures

## **Development**

## Age of milestones



#### **First Words**

Children 1 year and 9 months

Dependent Adults 1 year and 9 months

#### **First Steps**

Children 1 year and 2 months

Dependent Adults 1 year and 2 months





Average age of the child when parents had their first concern

Children 1 year and 10 months

Dependent Adults 2 years

### **Development**

# First things that caused parents' concern about their child's development



Late Speech

32% Children

22% Dependent Adults



#### **Social Interactions**

18% Children

24% Dependent Adults



#### **Late Walking**

11% Children

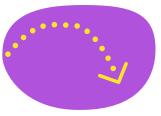
**12%** Dependent Adults



#### Mood

8% Children

**6%** Dependent Adults



#### A Loss or Change in Ability

10% Children

11% Dependent Adults



#### **Unusual Habits**

7% Children

9% Dependent Adults



**Unusual Speech** 

**3%** Children

5% Dependent Adults



#### **Something Else**

11% Children

11% Dependent adults

### Development

### Regression

Children develop in waves, and sometimes a skill is temporarily lost. When we say "regression," we mean a change or loss of skills or abilities for **six or more months**. African American and Black families report a higher rate of regression and fewer experiences of resolution of the regression in comparison to dependent adults in the entire SPARK cohort.

**Language regression 36%** 

Average age of language regression 1.8 years

**Language returned 59%** 

Children

Other regressions:

**Social skills 17%** 

**Play 11%** 

**Development 15%** 

Average age of other regression 2.8 years

Of the above regressions, **45% had their language return**.

**Language regression 36%** 

Average age of language regression 2.5 years

**Language returned 51%** 

Dependent Adults

Other regressions:

Social skills 22%

**Play 12%** 

**Development 14%** 

Average age of other regression 3.6 years

Of the above regressions,

43% experienced a return of skills.

## **Development** Support



#### Children

More than 2 out of 3 children need some support in their daily lives.

11% Minimal to none

**37%** Some

**36%** Substantial

**16%** Very Substantial

#### **Dependent Adults**

More than 2 out of 3 dependent adults need some support in their daily lives.

10% Minimal to none

**35%** Some

**35%** Substantial

**20%** Very Substantial

### **Family Members With Autism**





84% of SPARK families only have one autistic family member

When we say simplex, we mean families with **only one member** who has a professional diagnosis of ASD.



12% of families have more than one child with ASD

Families where **more than one child** is reported to have an ASD diagnosis and enrolled in SPARK.



of families have more than one child and at least one parent with ASD

Families where at least one parent and more than one child are reported to have an ASD diagnosis and enrolled in SPARK.



of families have at least one parent and only one child with ASD

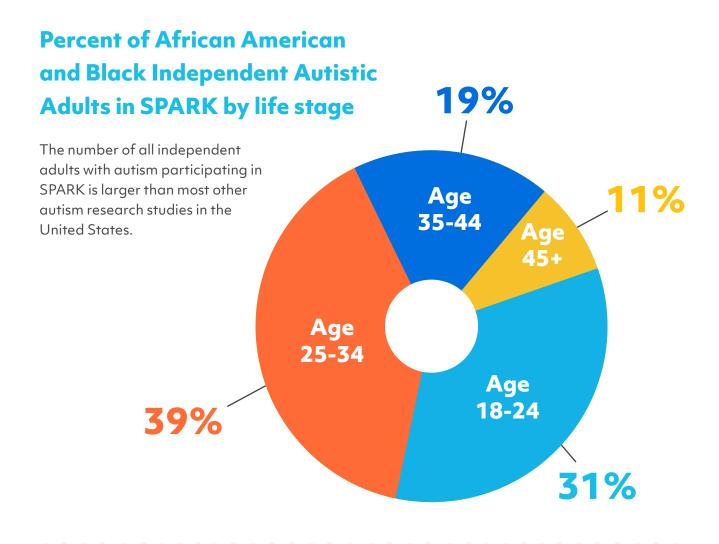
Families where at least one parent and only one child are reported as having an ASD diagnosis and enrolled in SPARK.

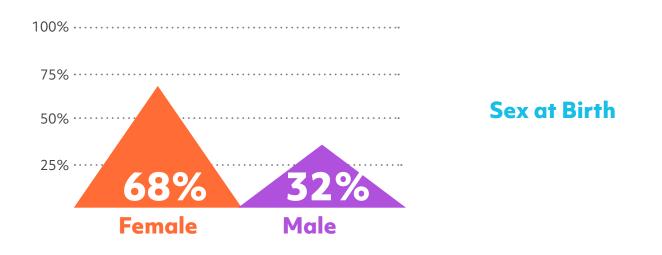


African American & Black
Independent Adults

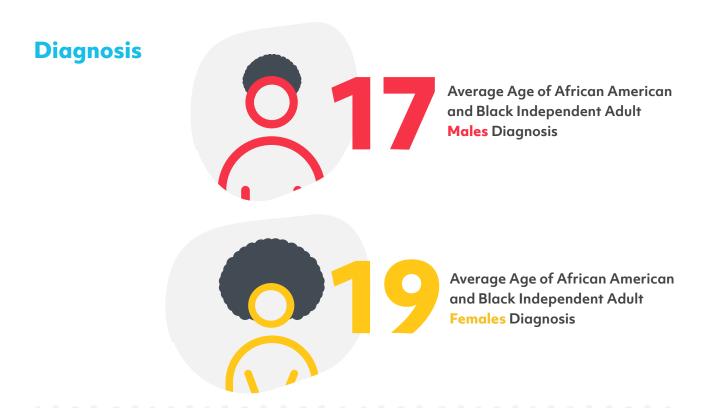
**386** African American and Black independent adults are in **SPARK** 





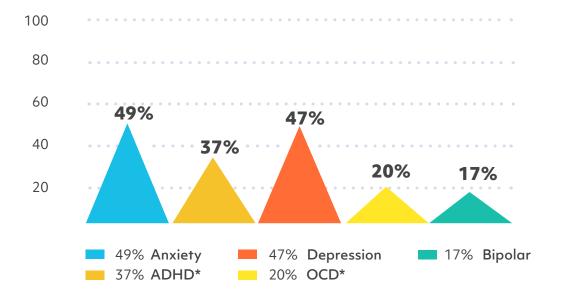




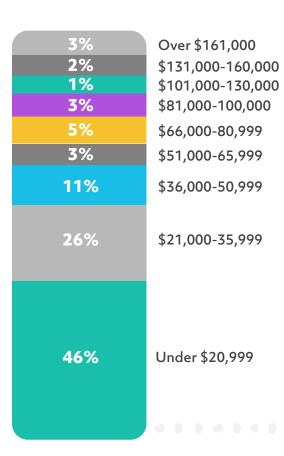


## Mental Health in Independent Adults

Most of the African American and Black independent adults in SPARK represent young and middle-aged adults. This may not be representative of what older adults are experiencing. (80% of respondents are 40 years old or below)



## SNAPSHOT African American & Black Independent Adults



#### **Household Income**

Out of the 216 African American and Black independent adults who responded, household income (e.g., salaries, wages, etc.) reported is lower than the national average for employed people.

Only a little over half of independent adults make over \$20,000.

#### **Education**

Almost all (96%) independent adult participants have a high school diploma or higher education.

1 in 4 have at least 1 higher education degree (bachelor's, master's, law, Ph.D)

17% Some College 24% High School Diploma or GED

Some High

School

Did Not Attend High School

8%
Associate's
Degree

15% Current College Student

7%
Trade

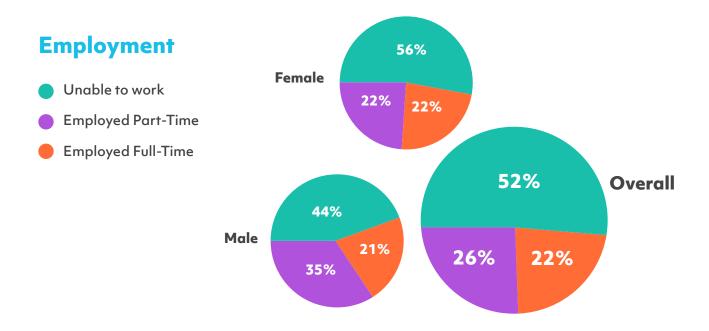
School

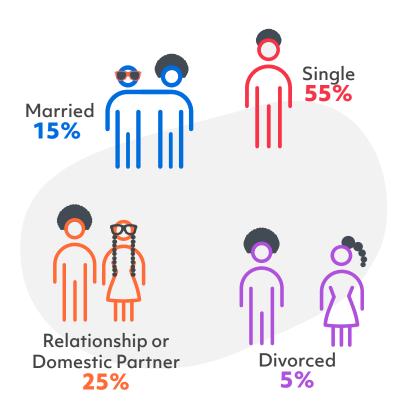
11%

Grad or Professional Degree 14% Bachelor's Degree



## SNAPSHOT African American & Black Independent Adults





#### **Marital Status**

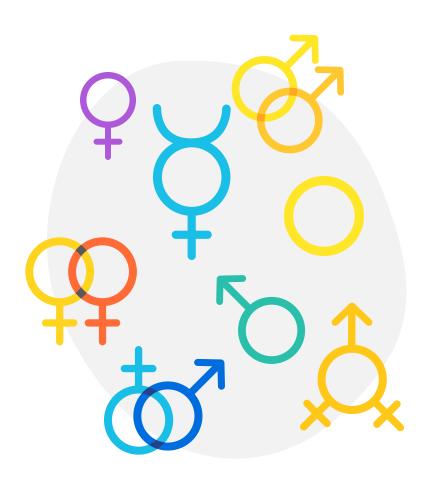
Just over half the African American and Black independent adults with autism enrolled in SPARK are single. Many are married or in a relationship. Only 5% are divorced.



#### **Gender & Sexuality**

Many African American and Black independent adults reported they are LGBTQ+ and 5% identify as a gender other than their sex at birth. Other research among adults with autism has reported this as well. "Pansexual" is defined as attraction to individuals of any sex or gender.

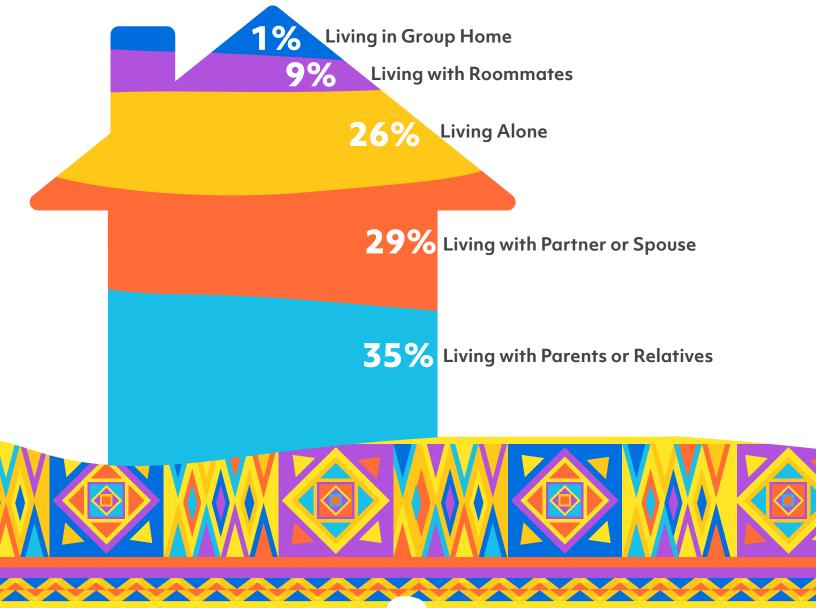
Almost 1 in 2 independent adults in SPARK identify as not being heterosexual.



- **9%** Pansexual
- **3%** No Response
- 10% Asexual
- **51%** Heterosexual
  - 9% Homosexual
  - 3% Don't Know
  - 3% Queer
- 12% Bisexual
- <1% Other

#### **Housing**

Most African American and Black independent adults participating in SPARK live with a partner or spouse or a family member. A smaller number live alone, with roommates or in a group home.





#### **Leisure Time**

Most African American and Black independent adults participating in SPARK enjoy spending their free time engaging in their favorite hobbies or with their families. Many also enjoy spending their free time in online communities, with friends, and their special talents.

